

2024 annual report to the Community

Hawker Area School

Hawker Area School number: 175

Partnership: Far North

School principal:

Daren O'Neill

Daren O'Neill

Date of endorsement:

05/05/2025



Government
of South Australia
Department for Education



Context Statement

Hawker Area School caters for students from R-12. At the time of this report, the enrolment in 2024 is 45. Hawker Area School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 31% Aboriginal students, 27% students with disabilities, 13% students with English as an additional language or dialect (EALD) funded background, 7% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

I would like to thank all the members of the Governing Council for their time and contributions to improving our school this year. Also a big thank you goes out to Allen McInnis, who in 2023 left the Governing Council after nearly 20 years. His time on the council has seen many changes and from a presidential note his knowledge was a huge help for me being when I was new to the council. We wish Allen, Sharon and family all the best for their new chapter. To Daren, staff, students, parents, caregivers and the other committees, the Governing Council thanks you all for your efforts this year.

Once again, I travelled to Adelaide, to see our students graduate from the Children's University, it was a very proud moment to see our little 'bush' school achieve such success. As for success, the SRC has certainly done that this year, their fundraising efforts this year were amazing, so much so that their 'Pink Day' raised over \$1000 and attracted the attention of ABC radio who interviewed the SRC on their outstanding efforts. The SRC also came runner up in the school's enterprise competition run by SAASLA and the SA Credit Union for their soap making enterprise.

The school might be small, but we are mighty. Congratulations to all students who have achieved excellence in both academic and extracurricular activities this year. Once again our school will lose staff and students. We wish them all the best for their new and exciting futures. Merry Christmas and Happy New Year to all.

Performance

Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

In these years Hawker Area School had less than 6 students in Year 12, so this data has not been included to avoid identification of individual students.

Data Source: School supplied data

School Attendance

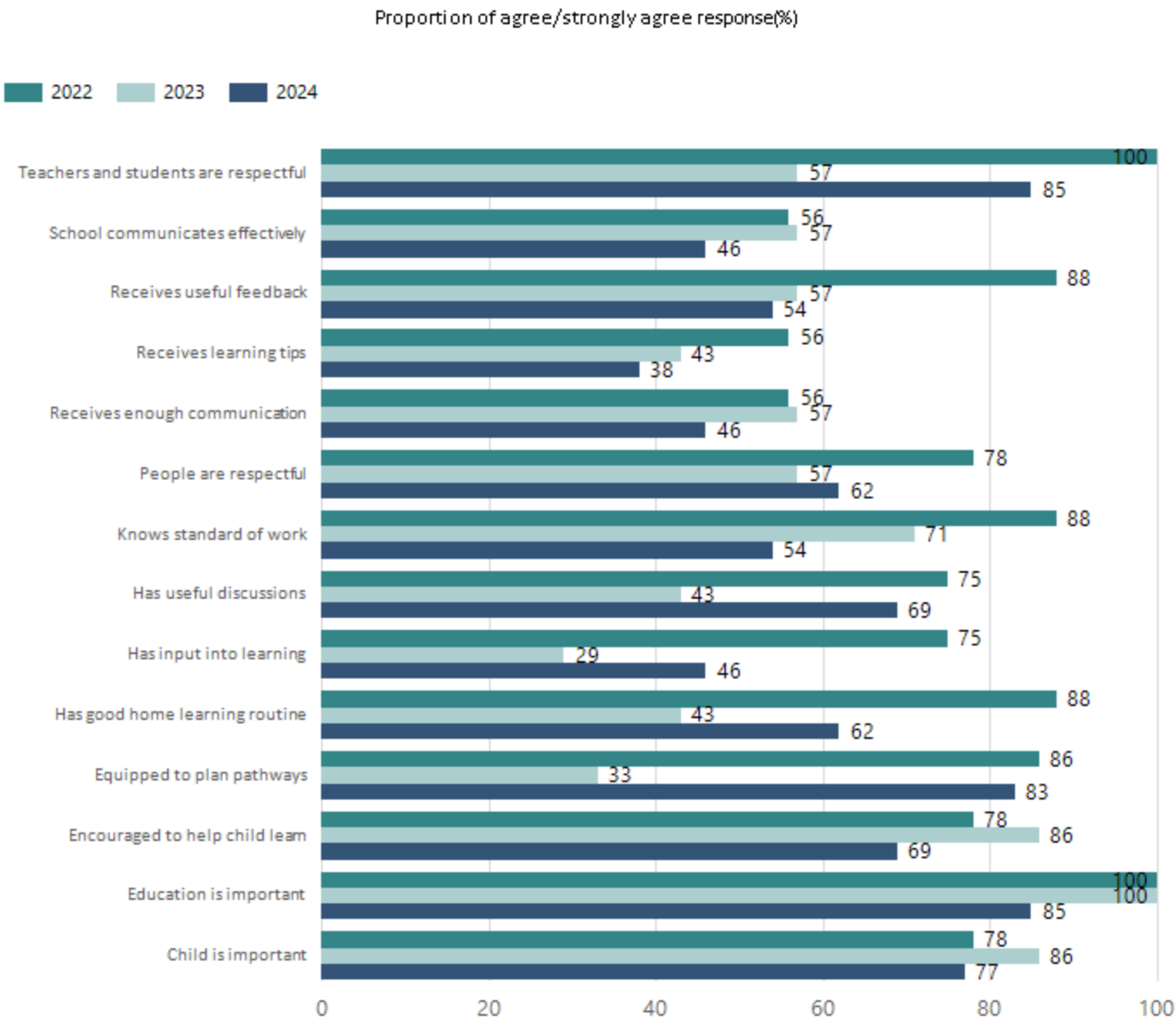
Year Level	2022	2023	2024
Reception	63.1%	79.1%	83.4%
Year 01	85.0%	79.2%	94.2%
Year 02	78.6%	84.7%	73.5%
Year 03	82.5%	90.5%	88.3%
Year 04	80.5%	86.9%	89.1%
Year 05	79.0%	76.3%	76.1%
Year 06	83.6%	87.9%	77.7%
Year 07	41.0%	84.2%	81.6%
Year 08	84.2%	51.2%	80.0%
Year 09	47.0%	80.2%	76.2%
Year 10	90.0%	80.2%	53.0%
Year 11	95.0%	74.8%	
Year 12		69.2%	63.4%
Total	74.7%	79.4%	79.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

14 parents responded to the 2024 parent survey.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	6	32.0%
U - UNKNOWN	13	68.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	5.9	2.0	5.9
Persons	0.0	8.0	3.0	10.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	1,900,706
Grants: Commonwealth	12,600
Parent Contributions	11,168
Fund Raising	1,894
Other	4,900

Data Source: School supplied data.